

## course description

This course description provides a succinct summary of the most important course characteristics and the learning outcomes, the students is expected to achieve Demonstrating whether they have made the most of the learning opportunities available for them. It must be linked to a description of the program

<b>1. Educational institution</b>	<b>Al- Zahra university</b>
<b>2. Scientific department/center</b>	<b>College of Health and Medical Technologies - Department of Physiotherapy</b>
<b>3. Course name/code</b>	<b>Surgical rehabilitation</b>
<b>4.attendance forms</b>	<b>Official presence</b>
<b>5.Semester/year</b>	<b>First and second semester /forth stage</b>
<b>6.Number of study hours (weekly)</b>	<b>2hour for theory and 2 for practice</b>
<b>7.Date this description was prepared</b>	<b>1/12/2023</b>
<b>8- course goals</b> General: To provide the student with knowledge about the subjects of surgical rehabilitation, along with knowledge of the types and complications of surgical operations	
Specific: - Knowing the surgical cases that require physical therapy and conducting an evaluation before starting treatment - Preparing and implementing physical therapy programs for various surgical cases	

- Learn how to follow up on patients' condition before, during and after surgical operations and monitor the progress in improvement of each disease
- Directing students to make seminars on cases in the curriculum and discuss them within practical training centers

## 9. Course outcomes and teaching, learning and evaluation method

### A- Cognitive objectives

- Knowing the types and complications of surgical operations

### B - The skills objectives of the course.

- Developing a rehabilitation program for the stages before, during and after surgical interventions
- The ability to understand the basic steps for the purpose of developing a surgical rehabilitation program

### Methods of teaching and learning

- Continuous daily tests
- Exercises and activities in the classroom
- Guiding students to the best websites and relevant scientific references
- Show explanatory videos

### Methods of evaluation:

- Participation in the classroom
- Evaluating activities and applying clinical tests

### C- Emotional and value goals

- Developing the student's ability to work by performing assignments and submitting them on time
- Developing the student's ability to dialogue, research and discuss
- Developing the student's ability to develop an appropriate program for various surgical cases

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### Teaching and learning methods

- Conducting the lecture theoretically and applying clinical and practical tests
- Conducting some daily tests and assigning students to weekly research sessions
- Allocating a percentage of the grade to daily assignments and tests

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### Evaluation methods

- Evaluating students' active participation during the lesson
- Commitment to the lecture date and not being absent
- Commitment to submitting assignments and research
- Semester and final exams express the extent of commitment and academic achievement

### D - Transferable general and qualifying skills (other skills related to employability and personal development).

- Developing the student's ability to deal with various surgical cases
- Developing the student's ability to use scientific research methods
- Developing the student's ability to dialogue and discuss and gain self-confidence

- The ability to think about all the possibilities and complications that occur after operations
- Developing the student's ability to deal with information as a solution method

## 10:syllabus

Subjects details	week
General surgery complication & methods of rehabilitation of post-operative complications & long bed rest.	1
The lecture are similar to the previous lecture	2
Postoperative complications & long bed rest.	3
The lectures are similar to the previous week's lectures	4
Preoperative rehabilitation & postoperative rehabilitation.	5
The lectures are similar to the previous week's lectures	6
The lectures are similar to the previous week's lectures	7
Closed & open heart preoperative rehabilitation. Closed & open heart postoperative rehabilitation.	8
The lectures are similar to the previous week's lectures	9
The lectures are similar to the previous week's lectures	10
Soft tissue injuries in sport & its rehabilitation.	11
The lectures are similar to the previous week's lectures	12
Head & neck injuries in sports, evaluation & rehabilitation.	13
The lectures are similar to the previous week's lectures	14
Joint surgery, pre & postoperative rehabilitation.	15
The lectures are similar to the previous week's lectures	16
Knee injuries.	17
The lectures are similar to the previous week's lectures	18
Soft tissue injuries.	19
The lectures are similar to the previous week's lectures	20
Rehabilitation of knee injuries.	21
The lectures are similar to the previous week's lectures	22
Rehabilitation of cervical & Lumbar disc Lesions.	23
The lectures are similar to the previous week's lectures	24
Back injuries & its rehabilitation.	25

The lectures are similar to the previous week's lectures	26
Hip dislocation types, causes, rehabilitation.	27
The lectures are similar to the previous week's lectures	28
Rehabilitation of fractures, complication.	29
The lectures are similar to the previous week's lectures	30

<b>11-Infrastructure</b>	
<b>1- Required prescribed books</b>	
<b>2-main references</b>	
<b>3-recommended books and references</b>	<b>open</b>
<b>4- Electronic references, Internet sites</b>	<b>open</b>

<b>12. Course development plan</b>
<ul style="list-style-type: none"> <li>• Developing academic content with the ability to delete, replace, and add, and access to the latest international references</li> <li>• Using modern methods to suit the subject and students in some lectures</li> <li>• Using modern evaluation methods</li> <li>• Focus on clinical and field training in hospitals and medical centers</li> <li>• Supporting communication methods between female students and the rest of the medical staff members supervising the patient's treatment</li> </ul>

## Course description form

Teacher's Name : DR. Arwa Abdnasser nattouf

Course Name : Internal rehabilitation

### Course Description

Study of the musculoskeletal system and related disorders and diseases, evaluate them in the laboratory, radiology and clinically and select appropriate rehabilitation and treatment programs

1-Educational institution	Al-Zahraa University for women
2-Scientific Department/Center	College of Health and Medical Technologies/ Department of Physical Therapy
3-Course name/code	Internal rehabilitation
4-Available attendance forms	Official studing hours
5-Semester/year	Chapter One and Two / fourth Stage
6-Number of study hours (total)	About 150 hours
7-Date this description was prepared	27-11-2023
8-Course objectives	

General: Knowing the types of diseases that affect the musculoskeletal system

:Especially

Knowledge of the field of medical rehabilitation and its role in the treatment of rheumatic diseases

Determine the quality of the rehabilitation program for rheumatic diseases .

9-Course outcomes and teaching, learning and evaluation methods

A- Cognitive objectives : Acquire the ability, skill and experience in distinguishing rheumatic diseases and how to deal with them

Acquire the ability to approach rheumatic disorders -

.Selection of appropriate therapeutic measures Selection of appropriate therapeutic measures -

B - The skills objectives of the course

Acquire the skills of approaching patients of the musculoskeletal system -

..Develop a rehabilitation program appropriate to the case -

Developing and supporting the ability of students to perform the required duties on time -1

Developing and training students to deal with patients and their special circumstances -2

Encouraging students to discuss appropriate treatment programs with patients and their families -3

D - Transferable general and qualifying skills (other skills related to employability and personal development)

Developing the ability of students to deal with patients and their families and discuss and - - dialogue regarding their medical conditions

Developing the ability of students to communicate and dialogue with the rest of the medical - staff involved in the treatment of the patient

Developing the ability of students and their capabilities in radiological and laboratory - evaluation of patients

Teaching and learning methods : - Daily assessment in the form of rapid tests

Exercises, activities and discussions in the classroom -

Guiding students to the best scientific websites in the fields of joints and bone diseases and - the best practical applications in this field

Field training within centers and hospitals -

Evaluation methods: - Participation and interaction in the classroom

Evaluation of clinical training and rehabilitation of patients -

## 10- Structure of the course /Theoretical syllabus

The Week	Hours	Required learning outcomes	Name of the unit/topic	Teaching method	Evaluation method
1 <sup>st</sup>	4	Evaluation of osteoporosis and osteomalacia	Osteoporosis and Osteomalacia : definition ,pathophysiology, risk factors ,clinical presentation,	theoretical Application	Questions & Discussion

2 <sup>nd</sup>	4	Osteoporosis Rehabilitation	Comprehensive rehabilitation Osteoporosis and Osteomalacia:	Theoretical with discussion	Review & Discuss
3 <sup>rd</sup>	4	Evaluation of cervical pain	Cervical pain: etiology, pathology, clinical presentation.	theoretical Application	Short exam
4 <sup>th</sup>	4	Cervical pain rehabilitation	Cervical pain: rehabilitation	discussion	Oral test
5 <sup>th</sup>	4	Evaluation of low back pain	Low back pain: etiology, pathology, clinical presentation.	theoretical	Questions & Discussion
6 <sup>th</sup>	4	Low back pain rehabilitation	Low back pain: rehabilitation.		Questions & Discussion
7 <sup>th</sup>	4	Rehabilitation of coccyx injuries	Coccydynia : etiology, pathology , clinical presentation , rehabilitation	Practical, theoretical and discussion	Review & Discuss
8 <sup>th</sup>	4	Spinal stenosis rehabilitation	Spinal Stenosis: etiology, pathology, clinical presentation, rehabilitation.	theoretical Application	Short exam
9 <sup>th</sup>	4	Evaluation and rehabilitation of diffuse hyperostosis	Diffuse Idiopathic Skeletal Hyperostosis, etiology, pathology, clinical presentation, rehabilitation.	Theoretical with discussion	Oral test

10 <sup>th</sup>	4	Evaluation and rehabilitation of thoracic outlet syndrome	Thoracic outlet syndrome : etiology ,pathology, clinical presentation , rehabilitation	theoretical Application	Questions & Discussion
11 <sup>th</sup>	4	Deformities of the anterior chest wall	Disorder of the anterior chest wall: etiology ,pathology, clinical presentation , rehabilitation.	discussion	Questions & Discussion
12 <sup>th</sup>	4	Rehabilitation of adhesive capsulitis	Adhesive capsulitis : etiology ,pathology, clinical presentation , rehabilitation.	theoretical	Questions & Discussion
13 <sup>th</sup>	4	Rehabilitation of trochanteric quantum tendinitis	Rotator cuff tendonitis and tear: etiology, pathology, clinical presentation , rehabilitation.	theoretical Application	Review & Discuss
14 <sup>th</sup>	4	Evaluation of Lugalapia	Lateral and medial epicondylitis : etiology ,pathology, clinical presentation , rehabilitation	Theoretical with discussion	Short exam
15 <sup>th</sup>	4	Carpal tunnel syndrome rehabilitation	Carpal Tunnel syndrome : etiology ,pathology, clinical presentation , rehabilitation	theoretical Application	Oral test
16 <sup>th</sup>	4	Evaluation of some special tendon injuries	De Quervains Tenosynovitis , trigger finger Dupuytren s contracture : etiology ,pathology, clinical presentation , rehabilitation	discussion	Questions & Discussion
17 <sup>th</sup>	4	Evaluation and rehabilitation of myositis	Polymyositis : etiology ,pathology, clinical presentation, rehabilitation	theoretical	Questions & Discussion
18 <sup>th</sup>	4	Behcet's disease and its rehabilitation	Behcet disease : etiology ,pathology, clinical presentation , rehabilitation	theoretical Application	Review & Discuss
19 <sup>th</sup>	4	Vascular inflammation	Vasculitis : etiology ,pathology, clinical presentation , rehabilitation	theoretical Application	Short exam

		and rehabilitation			
<b>20<sup>th</sup></b>	4	Rheumatic myalgia assessment and rehabilitation	Polymyalgia Rheumatic : etiology ,pathology, clinical presentation , rehabilitation	Theoretical with discussion	Oral test
<b>21<sup>st</sup></b>	4	Assessment and rehabilitation of septic arthritis	Septic Arthritis: definition , etiology ,pathology, clinical presentation , rehabilitation	theoretical Application	Questions & Discussion
<b>22<sup>nd</sup></b>	4	Brucellosis and its rehabilitation	Brucellosis: , etiology ,pathology, clinical presentation , rehabilitation	discussion	Questions & Discussion
<b>23<sup>rd</sup></b>	4	Tuberculosis Rehabilitation	Tuberculosis Arthritis : , etiology ,pathology, clinical presentation , rehabilitation	theoretical	Review & Discuss
<b>24<sup>th</sup></b>	4	Rehabilitation of ankylosing spondylitis	Spondylodiscitis : , etiology ,pathology, clinical presentation , rehabilitation	theoretical Application	Short exam
<b>25<sup>th</sup></b>	4	Gout Rehabilitation	Gout : etiology ,pathology, clinical presentation , rehabilitation	Theoretical with discussion	Oral test
<b>26<sup>th</sup></b>	4	Rehabilitation of pseudogout	Pseudo gout : etiology ,pathology, clinical presentation , rehabilitation	theoretical Application	Questions & Discussion
<b>27<sup>th</sup></b>	4	Evaluation of joint degeneration	Osteoarthritis : , etiology ,pathology, clinical presentation	discussion	Questions & Discussion
<b>28<sup>th</sup></b>	4	Rehabilitation of degenerative joints	Osteoarthritis : outlines of rehabilitation	theoretical	Review & Discuss

<b>29<sup>th</sup></b>	4	The specificity of degeneration of the knee, hip and hands	Osteoarthritis : specific issues of knee ,hip and hand Osteoarthritis	theoretical Application	Short exam
<b>30<sup>th</sup></b>	4	Comprehensive recall	Revision	Theoretical with discussion	Oral test

10- Infrastructures	
A-Required prescribed books	The sources are diverse, extensive and specialized
1-Main references (sources)	Specialized references in rheumatology and physiotherapy
2-Recommended books and references (scientific journals, reports,...)	Davidson's Principles and practice of medicine" Guyton And Hall  Robbins Basic Pathology (Robbins Pathologic) 10th Edition
B - Electronic references, Internet ...sites	<u>MEDSCAPE</u> <u>UP TO DATE</u>  <u>PUB MED</u>

11- Course development plan
Developing the academic content with the possibility of deleting, replacement, adding and accessing the latest international references and technologies in the field of hearing and communication
Using modern methods to suit the subject and students in some lectures

Use of modern assessment methods

Focus on clinical and field training in hospitals and medical centers

## *Sample of project discription*

### *Project discription*

***Know the neurological disease that lead to disability and learn the student about rehabilitation ..***

<b><i>1-University</i></b>	<b><i>Alzehraa university</i></b>
<b><i>2-Department</i></b>	<b><i>Technical Department of/collage rehabilitation physical</i></b>
<b><i>3-The project name</i></b>	<b><i>Neurological Rehabilitation</i></b>
<b><i>4-coarse</i></b>	<b><i>practical attendance lesson</i></b>
<b><i>5-year study</i></b>	<b><i>4<sup>th</sup> stage</i></b>
<b><i>6-Number of hours</i></b>	<b><i>48</i></b>
<b><i>7-Date of making project</i></b>	<b><i>2023/12/1</i></b>
<b><i>Objects:</i></b>  <b><i>.... study the neurological disease that lead to disability and physical rehabilitation of that disability.</i></b>	

## Course description form

Teacher's Name : DR. Arwa Abdlnasser nattouf

Course Name : **Hearing and Speech Therapy**

### Course Description

Studying the auditory system and human speech circuits, diagnosing related disorders and training to deal with them in a professional manner, studying methods of auditory rehabilitation, the use of hearing aids, speech rehabilitation, voting, language therapy and .speech disorders in adults and children

1-Educational institution	Al-Zahraa University for women
2-Scientific Department/Center	College of Health and Medical Technologies/ Department of Physical Therapy
3-Course name/code	Hearing and speech rehabilitation
4-Available attendance forms	Official studing hours
5-Semester/year	Chapter One and Two / Fourth Stage

6-Number of study hours (total)	About 120 hours
7-Date this description was prepared	27-11-2023
8-Course objectives	
<p>General: Identify diseases that lead to hearing, speech and speech impairment and methods of .rehabilitation of all hearing impairments, in addition to identifying the types of hearing aids</p> <p>:Special: The hearing and communication material aims to</p> <ol style="list-style-type: none"> <li>1 .Identify the anatomy and physiology of the ear and the hearing system</li> <li>2 .Identify the anatomy and physiology of the speech organs</li> <li>3 .Identify the main causes leading to hearing and speech problems</li> <li>4 .Diagnosis and treatment of patients with hearing and speech impairment</li> <li>5.Medical rehabilitation for patients with hearing and speech disabilities with maintenance of hearing aids</li> <li>6.Learn how to maintain and operate hearing aids</li> <li>7 .Recognize how ear injuries</li> <li>8.Participate in lesson sessions for speech delay</li> <li>9.Evaluation and assistance of the speech disabled</li> </ol>	

9-Course outcomes and teaching, learning and evaluation methods
<p>A- Cognitive objectives : A - Cognitive objectives</p> <p>Acquire the ability, skill and experience in distinguishing hearing deficits and speech and - communication disorders and how to deal with them</p>

Acquire the ability to approach the diagnostic of hearing disorders and communication - disorders

.Selection of appropriate therapeutic measures -

B - The skills objectives of the course

Acquire the skills of approaching and communicating with hearing impaired patients -

Acquire the skill of approaching and dealing with speech disorders patients -

.Develop a rehabilitation program appropriate to the case -

C- Emotional and value goals:

Developing and supporting the ability of students to perform the required duties on time -1

Developing and training students to deal with patients and their special circumstances -2

Encouraging students to discuss appropriate treatment programs with patients and their families -3

Teaching and learning methods

Presenting lectures in an attractive interactive way, with the use of appropriate applied and photographic techniques to make the lecture enjoyable, and close to the real professional work environment

Assigning students some professional work under the supervision of the teacher, dealing with patients and choosing an appropriate treatment program

Allocating a percentage of the degree of daily duties to research in the field of linguistic and audio studies

Evaluation methods

The interaction of students and their commitment to the dates of lectures and clinical lessons is evidence of care and responsibility

D - Transferable general and qualifying skills (other skills related to employability and personal development)

Developing the ability of students to deal with patients and their families and discuss and dialogue regarding their medical conditions

Developing students' ability to deal with hearing aids and use their techniques -
Developing the ability of students to communicate and dialogue with the rest of the medical - staff involved in the treatment of the patient
Teaching and learning methods
Evaluation methods

### 10- Structure of the course /Theoretical syllabus

The Week	Hours	Required learning outcomes	Name of the unit/topic	Teaching method	Evaluation method
1 <sup>st</sup>	4	Re-overview of the human auditory system, the anatomy of the ear and its sections, the auditory nerve and its communications	Introduction to audiology , Introduction to speech therapy, Anatomy of the external & middle ear, Anatomy of the inner ear, Central connection of the .auditory nerve	theoretical Application	Questions & Discussion
2 <sup>nd</sup>	4	Physiology of the ear and auditory system	Physiology of the external ear, Physiology of the tympanic membrane & the middle ear, Physiology of the inner ear.	Theoretical with discussion	Review & Discuss

3 <sup>rd</sup>	4	<p>Overview of hearing disorders</p> <p>An introduction to phonetics and the corporal with its most important principles</p>	<p>Pathology of the ear diseases, Pathology of the hearing disorders, Pathology of the different types of deafness.</p>	<p>theoretical</p> <p>Application</p>	Short exam
4 <sup>th</sup>	4	<p>An introduction to phonetics and the corporal with its most important principles</p>	<p>Principles of audiology &amp; acoustic , Definition related to hearing functions &amp; hearing tests tuning fork, Measurement of hearing thresholds.</p>	discussion	Oral test
5 <sup>th</sup>	4	<p>Definition of hearing and hearing tests in children</p> <p>Distinguish types of hearing impairments</p>	<p>Impedance audiometry (Tympanometry) , Principles of pediatric audiology</p>	theoretical	Questions & Discussion
6 <sup>th</sup>	4	<p>Definition of hearing and hearing tests in children</p> <p>Distinguish types of hearing impairments</p>	<p>Differentiation between cochlear &amp; retro cochlear pathology</p>		Questions & Discussion
7 <sup>th</sup>	4	<p>outline the mechanisms of balance in the human ,body</p>	<p>Principles &amp; introduction to balance, Physiology of balance, Disorders &amp; pathology of balance.</p>	<p>Practical, theoretical and discussion</p>	Review & Discuss
8 <sup>th</sup>	4	<p>Study of balance tests and assessment</p>	<p>Tests of balance, Principles &amp; introduction to balance, Physiology of balance</p>	<p>theoretical</p> <p>Application</p>	Short exam

9 <sup>th</sup>	4	Principles of pronunciation	Introduction to speech.	Theoretical with discussion	Oral test
10 <sup>th</sup>	4	About language and speech organs	Anatomy and Physiology of the Organs of Language	theoretical Application	Questions & Discussion
11 <sup>th</sup>	4	Neural circuits for pronunciation and voting	Neurological Basis of Language, Linguistics, Phonetics and Phonology	discussion	Questions & Discussion
12 <sup>th</sup>	4	Language and expression disorders	Introduction to Language Disorders	theoretical	Questions & Discussion
13 <sup>th</sup>	4	A therapeutic approach to language disorders	Speech Therapy Intervention in Language Development Disorders, Aphasia, Speech Articulation Disorders, Deafness	theoretical Application	Review & Discuss
14 <sup>th</sup>	4	Definition of dyslexia	Dyslexias and dysgraphias	Theoretical with discussion	Short exam
15 <sup>th</sup>	4	Stuttering disorder	Stuttering	theoretical Application	Oral test
16 <sup>th</sup>	4	About communication alternatives	Alternative Systems of Communication	discussion	Questions & Discussion
17 <sup>th</sup>	4	Dealing with autism and mental disorders	Intervention in autism and Psychopathological Disorders	theoretical	Questions & Discussion

<b>18<sup>th</sup></b>	4	A glimpse of language in psychiatric patients	Intervention in Basic Language, Psychomotor Development	theoretical Application	Review & Discuss
<b>19<sup>th</sup></b>	4	Definition of educational methods for children using hearing substitutes	New Educational Methodologies for Children with Auditory Alterations	theoretical Application	Short exam
<b>20<sup>th</sup></b>	4	Introduction to speech therapy techniques	Technology Applied to Speech Processing	Theoretical with discussion	Oral test
<b>21<sup>st</sup></b>	4	About speech therapy after cochlear implant	Speech Therapy Intervention in Cochlear Implantation	theoretical Application	Questions & Discussion
<b>22<sup>nd</sup></b>	4	Entrance to hearing aids	Aids used in auditory rehabilitation.	discussion	Questions & Discussion
<b>23<sup>rd</sup></b>	4	Clarify the types of aids and their uses	Different types of hearing aids , its characters , its usage.	theoretical	Review & Discuss
<b>24<sup>th</sup></b>	4	Hands-on training in hearing aids	Ear mould, fitting training ½.	theoretical Application	Short exam
<b>25<sup>th</sup></b>	4	About hearing aid maintenance	Maintenance of hearing aids.	Theoretical with discussion	Oral test
<b>26<sup>th</sup></b>	4	Functional evaluation of hearing aids	Assessment of function of different types of hearing aids.	theoretical Application	Questions & Discussion

<b>27<sup>th</sup></b>	4	Introduction to Auditory Rehabilitation for Adults	Principles of auditory rehabilitation in the adults.	discussion	Questions & Discussion
<b>28<sup>th</sup></b>	4	Introduction to auditory rehabilitation for children	Principles of auditory rehabilitation in the children (pediatric rehabilitation).	theoretical	Review & Discuss
<b>29<sup>th</sup></b>	4	About counseling for children with hearing impairments	Counseling of patients of hearing luperired child.	theoretical Application	Short exam
<b>30<sup>th</sup></b>	4	Early management of hearing and speech disorders	Early management procedures.	Theoretical with discussion	Oral test

## 10- Infrastructures

A-Required prescribed books	The sources are diverse, extensive and specialized
1-Main references (sources)	Specialized references in the neurological, auditory and technical fields
2-Recommended books and references (scientific journals, reports,...)	Ménière's Disease". NIDCD. 1 June 2016. Archived from the original " .on 27 July 2016. Retrieved 18 July 2016 Seemungal, Barry; Kaski, Diego; Lopez-Escamez, Jose Antonio (August 2015). "Early Diagnosis and Management of Acute Vertigo from Vestibular Migraine and Ménière's Disease". <i>Neurologic Clinics</i> . 33 (3): 619–628, ix.

B - Electronic references, Internet ...sites	<u>MEDSCAPE</u> <u>UP TO DATE</u> <u>PUB MED</u>
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## 11- Course development plan

Developing the academic content with the possibility of deleting, replacement, adding and accessing the latest international references and technologies in the field of hearing and communication

Using modern methods to suit the subject and students in some lectures

Use of modern assessment methods

Focus on clinical and field training in hospitals and medical centers

## Course description form

Teacher name: morjan Hassan alsobh

Course name: Therapeutic methods3

- Knowledge of all types of nerve and muscle injuries and differential diagnosis of pathological conditions
- Applying therapeutic exercises to patients according to the needs of each patient
- Rehabilitating patients to return to normal life

1-Educational institution	Al-Zahraa Private University - for women
2-Scientific department/center	College of Health and Medical Technologies – Department of Physiotherapy
3-Course name/code	Therapeutic methods3
4-Available attendance forms	Official studying hours
4-Semester/year	First and second semester/fourth academic year
5-Number of study hours (total)	hours 150
6-Date this description was prepared	2023/11/29

### Course objectives

#### 1.General:

The student learns about the rehabilitation of all medical conditions that require physical therapy

#### 2-special:

1-Knowing the medical conditions that require physical therapy and conducting an evaluation before starting treatment

Preparing and implementing physical therapy programs for various medical-2 conditions

Follow up on the condition of patients during and after their treatment and- monitor the development of improvement for each disease

Directing students to conduct seminars on cases included in the curriculum - and learn about the latest evidence-based treatment methods for treatment

All cases are discussed within the practical training centers

#### 10-Course outcomes and teaching, learning and evaluation methods

##### A- Cognitive objectives

- Gain the ability to differentially diagnose pathological conditions
- Gain skill and experience in choosing appropriate exercises
- Develop appropriate rehabilitation programs for each case
- Train patients to adhere to appropriate exercises and postures

##### B-The skills objectives of the course -

1-Practical training on dealing with patients with neuromuscular injuries

2-Practical training to teach patients correct movement exercises

Implementing the motor rehabilitation program and the resulting rehabilitation of-3 collateral injuries associated with the main problem

##### C-Teaching and learning methods

Continuous daily test-1

Exercises and activities in the classroom-2

Guiding students to the best websites and relevant scientific reference-3

4-Practical training in hospitals

##### Evaluation methods

Participation in the classroom-1

Evaluation activities and application of clinical test-2

##### C- Emotional and value goals

Developing the student's ability to work by completing assignments and -

submitting them on time

-Developing the student's ability to dialogue, research and discuss

Developing the student's ability to develop an appropriate program for different-medical conditions

#### Teaching and learning methods

-Conducting the lecture theoretically with the application of clinical and practical tests

-Conducting some daily tests and assigning students to weekly research sessions

-Allocate a percentage of the grade to daily assignments and tests

#### Evaluation methods

-Evaluating students' active participation during the lesson

-Commitment to the lecture date and not being absent

-Commitment to submitting assignments and research

Semester and final exams express the extent of commitment and academic-achievement

## 11- structure of the course/syllabus

<b>The week</b>	<b>Hours</b>	<b>Required learning outcomes</b>	<b>Name of the unit/topic</b>	<b>Teaching method</b>	<b>Evaluation method</b>
<b>1<sup>st</sup></b>	<b>5</b>	Develop a treatment program for joint patients	Rehabilitation program of inflammatory joints disease: - rheumatoid arthritis, SLA ankylosing spondylitis	Theoretical	Discussion
	<b>5</b>	Rehabilitation of patients with septic joint injury	Rehabilitation program of infective joints disease: - septic arthritis, discitis	Theoretical	Discussion
<b>3<sup>rd</sup></b>	<b>5</b>	Rehabilitation of degenerative injuries	Rehabilitation program of degenerative joints disease:- O.A, cervical spondylosis	Theoretical/ Discussion	Questions/ Discussion
<b>4<sup>th</sup></b>	<b>5</b>	Rehabilitation of metabolic joint disorder	Rehabilitation program of metabolic joints disease:- gout, pseudo gout	Theoretical/ Discussion	Review/ Discussion
<b>5<sup>th</sup></b>	<b>5</b>	Rehabilitation of muscle diseases	Rehabilitation program of muscles disease:- myopathy, Polymyositis	Theoretical	Short exam
<b>6<sup>th</sup></b>	<b>5</b>	Rehabilitation of cerebrovascular accidents	Rehabilitation program of cerebrovascular accident (C.V.A)	Application	Oral test
<b>7<sup>th</sup></b>	<b>5</b>	Traumatic brain injury rehabilitation	Rehabilitation program of traumatic brain injury	Discussion	Questions/ Discussion
<b>8<sup>th</sup></b>	<b>5</b>	Rehabilitation of peripheral nerve injuries of the upper extremity	Rehabilitation program of peripheral nerve injury:- upper limb.	Theoretical	Written exam
<b>9<sup>th</sup></b>	<b>5</b>	Rehabilitation of peripheral nerve injuries of the lower extremity	Rehabilitation program of peripheral nerve injury:- lower limb.	Theoretical practical	Oral test
<b>10<sup>th</sup></b>	<b>5</b>	Rehabilitation of heart diseases and ischemic vessels	Rehabilitation program of cardiovascular disease:- ischemic heart disease , angina.	Practical and field	Discussion
<b>11<sup>th</sup></b>	<b>5</b>	Rehabilitation of heart failure	Rehabilitation program of cardiovascular disease:- myocardium infraction, heart failure.	Theoretical/ Discussion	Questions/ Discussion

12 <sup>th</sup>	5	Rehabilitation of joint replacement patients	Rehabilitation program of joint replacement :- pre and post-operative program	Theoretical	Review
13 <sup>th</sup>	5	sequel	Rehabilitation program of joint replacement :- pre and post-operative program .	Theoretical	Oral test
14 <sup>th</sup>	5	Rehabilitation of dislocation patients	Rehabilitation program of fracture and dislocation :- rehabilitation program of fracture in all stages	Practical	Questions/ Discussion
15 <sup>th</sup>	5	Rehabilitation of fracture patients	Rehabilitation program of fracture and dislocation :- rehabilitation program of joint dislocation ddh, shoulder dislocation	Theoretical/ Discussion	Review/ Discussion
16 <sup>th</sup>	5	Rehabilitation of cerebral palsy patients	Rehabilitation program of UMNL:- cerebral palsy (C.P).	Theoretical	Short exam
17 <sup>th</sup>	5	Multiple sclerosis patients qualify	Rehabilitation program of UMNL: - Multiple sclerosis.	Application	Oral test
18 <sup>th</sup>	5	Rehabilitation of patients with lower neuron injuries	Rehabilitation program of LMNL:-poliomyelitis.	Theoretical	Questions/ Discussion
19 <sup>th</sup>	5	Rehabilitation of elderly patients, osteoporosis and osteomalacia	Rehabilitation program of bone disease: - in adult (osteoporosis), osteomalacia	Theoretical/p ractical	Written exam
20 <sup>th</sup>	5	Rehabilitation of orthopedic diseases in children	Rehabilitation program of bone disease :- in children (rickets)	Theoretical/p ractical/ Discussion	Oral test
21 <sup>st</sup>	5	Burn rehabilitation	Rehabilitation program of burn	Theoretical	Discussion
22 <sup>nd</sup>	5	Rehabilitation of patients with lower limb amputations	Rehabilitation program of amputation:- lower limb amputation rehabilitation		Questions/ Discussion
23 <sup>rd</sup>	5	Rehabilitation of patients with upper limb amputations	Rehabilitation program of amputation:- upper limb amputation rehabilitation	Theoretical	Oral test
24 <sup>th</sup>	5	Rehabilitation of geriatric diseases	Rehabilitation program of geriatric patient :- balance and posture.	Theoretical	Oral test
25 <sup>th</sup>	5	Rehabilitation of disorders	Rehabilitation program of pregnant woman	Theoretical	Questions/ Discussion

		associated with pregnancy			
26 <sup>th</sup>	5	Rehabilitation of metabolic diseases, obesity	Rehabilitation program of metabolic disease:- obesity	Theoretical	Discussion
27 <sup>th</sup>	5	Neonatal rehabilitation	Rehabilitation program of pediatric deformity:- new born (clubfoot)	Theoretical	Oral Questions
28 <sup>th</sup>	5	Rehabilitation of birth defects	Rehabilitation program of pediatric deformity:- childhood (spina bifida)	Theoretical/ Discussion	Written exam
29 <sup>th</sup>	5	review	Reviewing.	Theoretical	Questions/
30 <sup>th</sup>	5	Review	Reviewing.	Theoretical	Discussion

### Infrastructure

1-Required prescribed books -	Various sources
2-Main references (sources)	Resources for arthritis and other conditions
3-Recommended books and references (scientific journals, reports,...)	Open
4-Electronic references, Internet sites	Open

### Course development plan

- Using modern methods to suit the subject and students in some lectures
  - Using modern evaluation methods
  - Focus on clinical and field training in hospitals and medical centers
- Supporting communication methods between female students and the rest of the-medical staff members supervising the patient's treatment

## course description

This course description provides a succinct summary of the most important course characteristics and the learning outcomes, the students is expected to achieve Demonstrating whether they have made the most of the learning opportunities available for them. It must be linked to a description of the program

<b>1. Educational institution</b>	<b>Al- Zahra university</b>
<b>2. Scientific department/center</b>	<b>College of Health and Medical Technologies - Department of Physiotherapy</b>
<b>3. Course name/code</b>	<b>psychological rehabilitation</b>
<b>4.attendance forms</b>	<b>Official presence</b>
<b>5.Semester/year</b>	<b>First and second semester /forth stage</b>
<b>6.Number of study hours (weekly)</b>	<b>2hour for theory and 2 for practice</b>
<b>7.Date this description was prepared</b>	<b>1/12/2023</b>
<b>8- course goals</b> General: Identifying patients with psychological and mental illnesses and how to treat these conditions	
Specific: – assessment patient psychologically and mentally and how to deal with him. – Medical and psychological rehabilitation for these patients. – Psychiatric nursing, types of medications used, and how to control mentally ill patients.	

- At least six different diseases (pathological conditions) are studied.
- Learn how to promote mental health, restore social functioning, and increase the well-being of individuals with mental disorders that impair their ability to live a meaningful life.

#### 9. Course outcomes and teaching, learning and evaluation method

##### A- Cognitive objectives

- Types of psychological and medical rehabilitation for patients with mental illnesses
- Serious complications of mental illness and how to avoid them
- People who are most vulnerable to mental illness

##### B - The skills objectives of the course.

- The ability to think about all the possibilities or circumstances that lead to psychological and mental illnesses.
- Developing the student's ability to deal with information as a solution method

##### Methods of teaching and learning

- Continuous daily tests
- Exercises and activities in the classroom
- Guiding students to the best websites and relevant scientific references
- Show explanatory videos

##### Methods of evaluation:

- Participation in the classroom
- Evaluating activities and applying clinical tests

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### C- Emotional and value goals

- Developing the student's ability to work by performing assignments and submitting them on time
- Developing the student's ability to dialogue, research and discuss
- Developing the student's ability to develop an appropriate program for various surgical cases
- 

### Teaching and learning methods

- Conducting the lecture theoretically and applying clinical and practical tests
- Conducting some daily tests and assigning students to weekly research sessions
- Allocating a percentage of the grade to daily assignments and tests
- 

### Evaluation methods

- Evaluating students' active participation during the lesson
- Commitment to the lecture date and not being absent
- Commitment to submitting assignments and research
- Semester and final exams express the extent of commitment and academic achievement

### D - Transferable general and qualifying skills (other skills related to employability and personal development).

- Developing the student's ability to deal with various surgical cases
- Developing the student's ability to use scientific research methods

- Developing the student's ability to dialogue and discuss and gain self-confidence
- The ability to think about all the possibilities and complications that occur after operations
- Developing the student's ability to deal with information as a solution method

10-syllabus	
Subject details	Week
<b>Definition of Psychology</b> Definition of Psychology. Basic information in relation to the following schools, methods and branches: a) <b>Schools</b> : Structuralism, functionalist, behaviourism, psychoanalysis, gestalt psychology.b) <b>Methods</b> : Introspection, observation, and experimental method. c) <b>Branches</b> : Child, social, abnormal, industrial.	1
<b>Heredity and Environment</b> Twin studies relative importance of heredity and environment, their role in relation to physical characteristics, intelligence and personality, nature-nurture controversy.	2
<b>Development and growth behavior</b> Infancy, childhood, adolescence, adulthood, middle age, old age.	3
<b>Intelligence Definitions</b> : IQ, Mental Age, list of various intelligence tests: WAIS, WISC, Bhatia's performance test. Raven's progressive Matrices.	4
<b>Motivation</b> Definitions : Motive, drive, incentive and reinforcement. Basic information about primary needs hunger, thirst, sleep, elimination activity, air, avoidance of pain, attitude to sex. Psychological needs-information, security, self-esteem, competence, love and hope.	5
<b>Emotions</b> Definitions, differentiate from feelings, physiological changes of emotion, role of RAS, hypothalamus, cerebral cortex, sympathetic nervous system, adrenal gland,heredity and emotion, nature and control of anger, fear and anxiety.	6
<b>Personality</b> 1. Definition - List of Components : Physical characteristics, character, abilities, temperament, interests and attitudes. 2. Discuss briefly the role of heredity, nervous system, physical characteristics, abilities, family and culture on personality development.	7
<b>Personality</b> 3. Basic concepts of Freud, unconscious, conscious, Id Ego and Superego. List and define the oral, anal and phallic stages of personality development. List and define the 8 stages of personality development as proposed by Erickson. 4 concepts of learning as proposed by Dollard and Miller, drive, cue, response and reinforcement.	8
<b>Personality</b> 4. Personality assessment : interview, standardized, non-standardized. Exhaustive and stress interview, list and define inventories, BAI, CPI and MMPI. Projective tests: Rorschach, TAT and Sentence Completion Test	9
<b>Learning</b> Definition : List the laws of learning as proposed by Throndike. Types of learning. Briefly describe classical conditioning, operant conditioning, insight, observation and trial and error type.	10
<b>Learning</b> List the effective ways to learn : Massed Vs. Spaced, Whole Vs. Part, Recitation Vs. Reading, Serial Vs. Free recall, knowledge of results, Association, Organization, Pneumonic methods, Intentional learning, role of language.	11
<b>Thinking</b> Definition : Concepts, creativity, steps in creative thinking list the traits of creative people, delusions.	12
<b>Frustration</b> Definition : Sources, solution, conflict : approach-approach, avoidance-avoidance	13

and approach-avoidance, solution.	
<b>Sensation, Attention, Perception</b> 1. List the senses: Vision, hearing, olfactory, gustatory and cutaneous sensation, movement, equilibrium and visceral sense. Define attention and list factors that determine attention, nature of stimulus, intensity, color, change, extensity, repetition movement, size, curiosity, primary motives.	14
<b>Sensation, Attention, Perception</b> Define perception and list the principles of perception : Figure ground, constancy, similarity, proximity, closure, continuity, values and interests, past experience context, needs, moods, religion, sex and age perceived susceptibility, perceived seriousness, perceived benefits and socioeconomic status.	16
<b>Sensation, Attention, Perception</b> . Define illusion and hallucination. 4. List visual, auditory, cutaneous, gustatory and olfactory hallucination, communication, specific communication techniques.	17
<b>instincts</b>	18
Introduction ,classification of mental disorders	19
Organic psychotic disorders.	20
Functional psychiatric disorders	21
Neurotic disorders , anxiety disorders, ,phobia, obsessive disorder	22
Dissociative (conversion)disorders ,solvatisation disorder stress disorders	23
Affective disorders(mood disorders)	24
Substance abuse(drug ,alcohol)	25
Mental retardation	26
Suicide	27
Drugs & Electro convulsive therapy	28
psychotherapy	29
Psychiatric rehabilitation &counselling	30
Revision	

### **Practical part:**

#### **First term**

##### **1<sup>st</sup> month**

1. **Visit to the different part of the hospital ethics of the students towards patients.**
2. **Examination of mentally ill patient.**
3. **The psychotic patient.**
4. **The neurotic patient.**

##### **2<sup>nd</sup> month**

1. **The alcoholic patient & drug abuse.**
2. **The group psychotherapy.**
3. **Drug treatment.**
4. **E.C.T.**

##### **3<sup>rd</sup> month**

1. **Psychotherapy**
2. **Rehabilitation.**
3. **Occupational therapy.**
4. **The psychiatry of physically disabled**

## second term

### 1<sup>st</sup> month

1. Schizophrenia.
2. Mania,
3. Psychotic depression.
4. Reactive depression.

### 2<sup>nd</sup> month

1. Anxiety and panic disorder.
2. Obsessive compulsive disorder.
3. Phobias.
4. Somatisation & dissociative disorder.

### 3<sup>rd</sup> month

1. Alcoholic & dayrooms.
2. Suicide.
3. Childhood disorders.
4. Mental retardation

<b>11-Infrastructure</b>	
<b>1- Required prescribed books</b>	
<b>2-main references</b>	
<b>3-recommended books and references</b>	<b>Open</b>
<b>4- Electronic references, Internet sites</b>	<b>Open</b>

## 12. Course development plan

- Developing academic content with the ability to delete, replace, and add, and access to the latest international references
- Using modern methods to suit the subject and students in some lectures
- Using modern evaluation methods

- Focus on clinical and field training in hospitals and medical centers
- Supporting communication methods between female students and the rest of the medical staff members supervising the patient's treatment

## *Sample of project discription*

### *Project discription*

***Know the motor and mental development of child with have information about all diseases that can lead to temporary and permanent disability . with physiotherapy of all these cases.***

***Rehabilitation of disable child to return to their normal life.***

<b><i>1-University</i></b>	<b><i>Alzehraa university</i></b>
<b><i>2-Department</i></b>	<b><i>Technical Department of/collage rehabilitation</i></b>
<b><i>3- The project name</i></b>	<b><i>Pediatric rehabilitation</i></b>
<b><i>4-coarse</i></b>	<b><i>Theoretical and practical attendance lesson</i></b>
<b><i>5-year study</i></b>	<b><i>4<sup>th</sup> stage</i></b>
<b><i>6-Number of hours</i></b>	<b><i>48</i></b>
<b><i>7-Date of making project</i></b>	<b><i>24/1/2023</i></b>

#### ***Objects:***

***.... study the motor and mental development of child with have information about all diseases that can lead to temporary and permanent disability with physiotherapy of all these cases. .***

## وصف المقرر الدراسي

يوفر وصف المقرر هذا إيجازاً مقتضباً لأهم خصائص المقرر ومخرجات التعلم المتوقعة من الطالب تحقيقها مبرهنناً عما إذا كان قد حقق الاستفادة القصوى من فرص التعلم المتاحة. ولا بد من الربط بينها وبين وصف البرنامج.

المؤسسة التعليمية	جامعة الزهراء (ع) للبنات
القسم العلمي	تقنيات العلاج الطبيعي
اسم المقرر	اللغة الانكليزية
نظام المقرر	سنوي/فصلي.
عدد الساعات	60 ساعة
تاريخ الاعداد	2023/12/1

اهداف المقرر:

- ١ - يدرس الطالب في هذا المقرر مدخلاً في اساس تعلم اللغة الانجليزية
- ٢ - يدرس الطالب المستويات اللغوية من صوتية و صرفية ونحوية ودلالية
- ٣ - الاطلاع على أبرز الاتجاهات اللغوية
- ٤ - الإلمام بالمستوى الدلالي من حيث مظاهره وخصائصه

٩ . مخرجات المقرر وطرائق التعليم والتعلم والتقييم:-
أ- الأهداف المعرفية ١- تعليم المحادثة البسيطة باللغة الانجليزية ٢- استخدام قواعد اللغة الانجليزية ٣- استخدام معاني و مفردات انجليزية
ب - الأهداف المهاراتية الخاصة بالمقرر. ب١- اتقان استخدام قواعد اللغة الانجليزية ب٢- اتقان استخدام المفردات العربية باللغة الانجليزية
طرائق التعليم والتعلم
١ . المناقشة والحوار في طرح الموضوع ٢ . الاستعانة بالوسائل الإيضاحية الحديثة مثل الداتا شو لتوضيح النقاط المهمة بالدرس ٣ . أعداد بحوث ومقالات شهرية و سنوية لتوضيح المادة العلمية ٤ . توضيح المادة بشكل مبسط وباستخدام التكنولوجيا الحديثة في التعليم ٥ . إثارة أسئلة واستنباط الأجوبة منها ٦ . التأكيد على أسلوب البحث والاستنتاج ٧ . ربط المادة العلمية بمواد علمية خارجية ذات العلاقة للوصول إلى الهدف والغاية من الدرس

#### طرائق التقييم

١. امتحانات أسبوعية وشهرية وفصلية
٢. أعداد حلقات نقاشية داخل الصف لمناقشة مادة الدرس لتذليل الصعوبات التي يواجهها بعض الطلبة
٣. اختبار الطلبة أثناء مرحلة التطبيق

#### ج- الأهداف الوجدانية و القيمية

- ج١- تعميق ثقة الطالب بنفسه
- ج٢- خلق مدرس مبدع محب لمهنة التعليم
- ج٣- - رفد الطالب بكل ما يحتاجه من كتب ومصادر ومعلومات خارجية
- ج٤- تعميق حب اللغة الانجليزية و التمرس عليها

#### طرائق التعليم والتعلم

١. المناقشة والحوار في طرح الموضوع
٢. الاستعانة بالوسائل الإيضاحية الحديثة مثل الداتا شو لتوضيح النقاط المهمة بالدرس
٣. أعداد بحوث ومقالات شهرية وسنوية لتوضيح المادة العلمية
٤. توضيح المادة بشكل مبسط وباستخدام التكنولوجيا الحديثة في التعليم
٥. إثارة أسئلة واستنباط الأجوبة منها
٦. التأكيد على أسلوب البحث والاستنتاج
٧. ربط المادة العلمية بمواد علمية خارجية ذات العلاقة للوصول إلى الهدف والغاية من الدرس

#### طرائق التقييم

١. امتحانات أسبوعية وشهرية وفصلية
٢. أعداد حلقات نقاشية داخل الصف لمناقشة مادة الدرس لتذليل الصعوبات التي يواجهها بعض الطلبة
٣. اختبار الطلبة أثناء مرحلة التطبيق

#### د - المهارات العامة والتأهيلية المنقولة ( المهارات الأخرى المتعلقة بقابلية التوظيف والتطور الشخصي ).

- د١- رفد الطالب بكل ما يحتاجه من كتب ومصادر ومعلومات خارجية
- د٢- عمل ورش عمل داخل القاعة
- د٣- استخدام التكنولوجيا الحديثة في مناقشة المادة العلمية لتوضيحها أكثر لأنها من الطرق الحديثة بالتعليم

١٠. ١ - بنية المقرر ( الفصل الدراسي الاول للنظام السنوي و الفصل الواحد للنظام الفصلي (الكورسات)) :-

الاسبوع	الساعات	مخرجات التعلم المطلوبة تحقيق اهداف (معرفية او	اسم الوحدة / أو الموضوع	طريقة التعليم	طريقة التقييم
		مهاراتية او وجدانية والقيمة او مهارات عامة)			
١	٢	تحقيق اهداف معرفية و مهاراتية	The Sentence	المحاضرة بطريقة العرض والفيديو المباشر	التغذية الراجعة والاستجاب
٢	٢	تحقيق اهداف معرفية و مهاراتية	Tenses	المحاضرة بطريقة العرض والفيديو المباشر	التغذية الراجعة والاستجاب
٣	٢	تحقيق اهداف معرفية و مهاراتية و تقييمها	Tenses+ Quiz	المحاضرة بطريقة العرض والفيديو المباشر	التغذية الراجعة والاستجاب
٤	٢	تحقيق اهداف معرفية و مهاراتية	articles	المحاضرة بطريقة العرض والفيديو المباشر	التغذية الراجعة والاستجاب
٥	٢	تحقيق اهداف معرفية و مهاراتية	demonstratives	المحاضرة بطريقة العرض والفيديو المباشر	التغذية الراجعة والاستجاب
٦	٢	تحقيق اهداف معرفية و مهاراتية	How to translate the Sentence into English text?	المحاضرة بطريقة العرض والفيديو المباشر	التغذية الراجعة والاستجاب

التغذية الراجعة والاستجاب	المحاضرة بطريقة العرض والفيديو المباشر	Arabic text translation +Quiz	تحقيق اهداف معرفية و مهاراتي و تقييمها	٢	٧
		الاختبار الشهري الأول	تقييم	٢	٨
التغذية الراجعة والاستجاب	المحاضرة بطريقة العرض والفيديو المباشر	Passive voice and active voice	تحقيق اهداف معرفية و مهاراتي	٢	٩
	المحاضرة بطريقة العرض والفيديو المباشر	Question-tags +interrogative	تحقيق اهداف معرفية و مهاراتي	٢	١٠
التغذية الراجعة والاستجاب	المحاضرة بطريقة العرض والفيديو المباشر	Passage and questions	تحقيق اهداف معرفية و مهاراتي و وجدانية	٢	١١
التغذية الراجعة والاستجاب	المحاضرة بطريقة العرض والفيديو المباشر	Parts of speech	تحقيق اهداف معرفية و مهاراتي	٢	١٢
التغذية الراجعة والاستجاب	المحاضرة بطريقة العرض والفيديو المباشر	Appropriate academic writing	تحقيق اهداف معرفية و مهاراتي	٢	١٣
التغذية الراجعة والاستجاب	المحاضرة بطريقة العرض والفيديو المباشر	What qualification dose the student Need to write a good paragraph? +Quiz	تحقيق اهداف معرفية و مهاراتي و تقييمها	٢	١٤
امتحان السعي للفصل الدراسي الأول				٢	١٥

١٠. ٢ - بنية المقرر ( الفصل الدراسي الثاني للنظام السنوي فقط ) :-

الأسبوع	الساعات	مخرجات التعلم المطلوبة تحقيق اهداف (معرفية او مهارتية او وجدانية والقيمية او مهارات عامة)	اسم الوحدة / أو الموضوع	طريقة التعليم	طريقة التقييم
١٦	٢	تحقيق اهداف معرفية و مهارتية	How to replace The phrasal verbs in the sentence with more appropriate verb	المحاضرة بطريقة العرض والفيديو المباشر	التغذية الراجعة والاستجاب
١٧	٢	تحقيق اهداف معرفية و مهارتية	Auxiliary verbs	المحاضرة بطريقة العرض والفيديو المباشر	التغذية الراجعة والاستجاب
١٨	٢	تحقيق اهداف معرفية و مهارتية	Present tenses	المحاضرة بطريقة العرض والفيديو المباشر	التغذية الراجعة والاستجاب
١٩	٢	تحقيق اهداف معرفية و مهارتية	Past tenses	المحاضرة بطريقة العرض والفيديو المباشر	التغذية الراجعة والاستجاب
٢٠	٢	تحقيق اهداف معرفية و مهارتية	Modal verbs	المحاضرة بطريقة العرض والفيديو المباشر	التغذية الراجعة والاستجاب

التغذية الراجعة والاستجاب	المحاضرة بطريقة العرض والفيديو المباشر	Time expressions	تحقيق اهداف معرفية و مهاراتي	٢	٢١
التغذية الراجعة والاستجاب	المحاضرة بطريقة العرض والفيديو المباشر	reported speech	تحقيق اهداف معرفية و مهاراتي	٢	٢٢
التغذية الراجعة والاستجاب	المحاضرة بطريقة العرض والفيديو المباشر	Conditionals	تحقيق اهداف معرفية و مهاراتي	٢	٢٣
التغذية الراجعة والاستجاب	المحاضرة بطريقة العرض والفيديو المباشر	Future forms	تحقيق اهداف معرفية و مهاراتي	٢	٢٤
التغذية الراجعة والاستجاب	المحاضرة بطريقة العرض والفيديو المباشر	As, like	تحقيق اهداف معرفية و مهاراتي	٢	٢٥
التغذية الراجعة والاستجاب	المحاضرة بطريقة العرض والفيديو المباشر	امتحان السعي للفصل الدراسي الثاني	تحقيق اهداف وجدانية والقيمية	٢	٢٦
التغذية الراجعة والاستجاب	المحاضرة بطريقة العرض والفيديو المباشر	adjectives	تحقيق اهداف معرفية و مهاراتي	٢	٢٧

التغذية الراجعة والاستجاب	المحاضرة بطريقة العرض والفيديو المباشر	الامتحان الشفهي	تحقيق اهداف وجدانية والقيمية	٢	٢٨
التغذية الراجعة والاستجاب	المحاضرة بطريقة العرض والفيديو المباشر	مراجعة المادة والاستعداد للامتحانات النهائية	تحقيق اهداف معرفية و مهاراتية و وجدانية	٢	٢٩
التغذية الراجعة والاستجاب	المحاضرة بطريقة العرض والفيديو المباشر	مراجعة المادة والاستعداد للامتحانات النهائية	تحقيق اهداف معرفية و مهاراتية و وجدانية	٢	٣٠

١١. البنية التحتية

١- الكتب المقررة المطلوبة : new headway plus for beginners

٢- المراجع الرئيسية (المصادر) :- john soars 2012

١- الكتب والمراجع التي يوصى بها ( المجلات العلمية ، التقارير ، .... ) : Oxford Modern English Grammar

ب - المراجع الالكترونية، مواقع الانترنت:

<http://owl.english.purdue.edu/handouts/grammar>

•<http://www.teachingenglish.org.uk/>

•<http://englishplus.com/grammar/contents.htm>

•<http://www.englishclub.com/grammar/index.htm>

•[www.learnenglish.de/basics](http://www.learnenglish.de/basics)

•[www.agendaweb.org](http://www.agendaweb.org)

١٢. خطة تطوير المقرر الدراسي

تجهيز مختبرات لغوية فيها أجهزة تحليل صوتي  
إضافة مفردات مختصة بالبرمجة اللغوية العصبية  
تحديث مفردات المنهاج بما يواكب التطورات اللغوية الحديثة