# **Course description form**

Teacher's Name: DR. Arwa Abdlnasser nattouf

Course Name: Physiotherapy for Musculoskeletal Diseases

Course Description

Study of the musculoskeletal system and related disorders and diseases, evaluate them in the laboratory, radiology and clinically and select appropriate rehabilitation and treatment .programs

1-Educational institution	Al-Zahraa University for women
2-Scientific Department/Center	College of Health and Medical Technologies/ Department of Physical Therapy
3-Course name/code	Physiotherapy for Musculoskeletal Diseases
4-Available attendance forms	Official studing hours
5-Semester/year	Chapter One / second Stage
6-Number of study hours (total)	About 90 hours
7-Date this description was prepared	27-11-2023

#### 8-Course objectives

.General Objective: To know the types of diseases that affect the musculoskeletal system
-:Special Objective

Familiarize yourself with medical terminology related to diseases of the musculoskeletal .1 .system

.Identify the pathogens of the musculoskeletal system, signs and symptoms .2

Knowledge of the field of medical rehabilitation and its role in the treatment of diseases of .3 .the musculoskeletal system

Familiarization with the therapeutic methods and rehabilitation program for diseases of the .4 .musculoskeletal system

9-Course outcomes and teaching, learning and evaluation methods

A- Cognitive objectives: Acquire the ability, skill and experience in distinguishing rheumatic diseases and how to deal with them

Acquire the ability to approach rheumatic disorders -

.Selection of appropriate therapeutic measures Selection of appropriate therapeutic measures -

B - The skills objectives of the course

Acquire the skills of approaching patients of the musculoskeletal system -

..Develop a rehabilitation program appropriate to the case -

Developing and supporting the ability of students to perform the required duties on time -1

Developing and training students to deal with patients and their special circumstances -2

Encouraging students to discuss appropriate treatment programs with patients and their -3 families

D - Transferable general and qualifying skills (other skills related to employability and personal development)

Developing the ability of students to deal with patients and their families and discuss and -- dialogue regarding their medical conditions

Developing the ability of students to communicate and dialogue with the rest of the medical - staff involved in the treatment of the patient

Developing the ability of students and their capabilities in radiological and laboratory - evaluation of patients

Teaching and learning methods: - Daily assessment in the form of rapid tests

Exercises, activities and discussions in the classroom -

Guiding students to the best scientific websites in the fields of joints and bone diseases and - the best practical applications in this field

Field training within centers and hospitals -

Evaluation methods: - Participation and interaction in the classroom

Evaluation of clinical training and rehabilitation of patients -

## 10- Structure of the course /Theoretical syllabus

The Week	Hours	Required learning outcomes	Name of the unit/topic	Teaching method	Evaluation method
1 <sup>st</sup>	6	Evaluation of Patient	Medical terminology	theoretical Application	Questions & Discussion
2 <sup>nd</sup>	6	Evaluation of Patient	Patient history, Examination	Theoretical with discussion	Review & Discuss
3 <sup>rd</sup>	6	Evaluation of Musculoskeletal Signs and Symptoms	Musculoskeletal Signs and Symptoms	theoretical Application	Short exam
4 <sup>th</sup>	6	Evaluation of Rheumatoid Arthritis	Rheumatoid Arthritis	discussion	Oral test
5 <sup>th</sup>	6	Rheumatoid Arthritis rehabilitation	Rheumatoid Arthritis	theoretical	Questions & Discussion
6 <sup>th</sup>	6	Ankylosing rehabilitation	Ankylosing Spondylitis		Questions & Discussion
7 <sup>th</sup>	6	Rehabilitation of Psoriatic Arthritis	Psoriatic Arthritis	Practical, theoretical and discussion	Review & Discuss
8 <sup>th</sup>	6	Evaluation and rehabilitation of	Reactive Arthritis	theoretical	Short exam

		Reactive Arthritis		Application	
9 <sup>th</sup>	6	Evaluation and rehabilitation of SLE	Systemic lupus Erythematosus:	Theoretical with discussion	Oral test
10 <sup>th</sup>	6	Evaluation and rehabilitation of Systemic Sclerosis	Systemic Sclerosis:	theoretical Application	Questions & Discussion
11 <sup>th</sup>	6	Evaluation of Polymyositis and dermomyositis	Polymyositis and dermomyositis	discussion	Questions & Discussion
12 <sup>th</sup>	6	Rehabilitation of Polymyalgia Rheumatica	Polymyalgia Rheumatica	theoretical	Questions & Discussion
13 <sup>th</sup>	6	Rehabilitation of gout	Gout	theoretical Application	Review & Discuss
14 <sup>th</sup>	6	Evaluation of pseudo gout	Pseudo gout	Theoretical with discussion	Short exam
15 <sup>th</sup>	6		Revision	theoretical Application	Oral test

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A-Required prescribed books	The sources are diverse, extensive and specialized
1-Main references (sources)	Specialized references in rheumatology and physiotherapy
2-Recommended books and references (scientific journals, reports,)	Davidson's Principles and practice of medicine" Guyton And Hall Robbins Basic Pathology (Robbins Pathologic) 10th Edition
B - Electronic references, Internet sites	MEDSCAPE UP TO DATE PUB MED

### 11- Course development plan

Developing the academic content with the possibility of deleting, replacement, adding and accessing the latest international references and technologies in the field of hearing and communication

Using modern methods to suit the subject and students in some lectures

Use of modern assessment methods

Focus on clinical and field training in hospitals and medical centers

## Sample of project discerption

### Project discerption

Study the anatomical and disease with fractures with ability to read the Xray and know the physical rehabilitations  $\cdot$ .

1-University	Alzehraa university
2-Department	Technical
	Department of/collage
	rehabilitation physical
3–The project name	Orthopedics Rehabilitation
4-coarse	Theoretical and practical
	lesson
5-year study	2 <sup>nd</sup> stage
6-Number of hours	48
7–Date of making project	2023/12/1

## Objects:

.... Study the anatomical and disease with fractures with ability to read the Xray and know the physical rehabilitations.

## Course description form

Teacher name: Dr. morjan Hassan

Identify the therapeutic devices used in physical therapy Reasons and prohibitions for using devices used in physical therapy

1-Educational institution	Al-Zahraa Private University -
	for women
2-Scientific department/center	College of Health and Medical
·	Technologies – Department of
	Physiotherapy
	)
3-Course name/code	Therapeutic devices 1
4-Available attendance forms	Official studying hours
4-Semester/year	The first course / the second
	"stage of study
5-Number of study hours (total)	Approximately 90 hours
6-Date this description was prepared	2023/12/1
4-Semester/year  5-Number of study hours (total)	The first course / the second "stage of study Approximately 90 hours

#### :Private.2

Introducing the student to every electrical device used in physical therapy -1

Introducing the student to the principles of operation of each device -2

Knowing the physiological effects and therapeutic effects of each device-3

Reasons and prohibitions for using devices used in physical therapy -4

Knowledge of application methods and techniques for each physical therapy device-5

Knowing the standards of doses used, intensity, and repetition periods of treatment -6 .with physical therapy devices

10-Course outcomes and teaching, learning and evaluation methods

Cognitive objective A

Gain applied knowledge of therapeutic devices

Gain skill and experience in choosing the appropriate device for each disease Familiarize students with the dangers of using therapeutic devices for some medical conditions

The skills objectives of the course B

Practical training on dealing with patients

Special practical training for each device used in terms of intensity and tension used Implementing the rehabilitation program and how to apply each device safely

Teaching and learning methods

Continuous daily testing

Exercises and activities in the classroom

Guiding students to the best websites and relevant scientific references

Practical training in hospitals

Evaluation methods

Participation in the classroom-

Evaluating activities within scientific laboratories

-Emotional and value goals C

Developing the student's ability to work by completing assignments and submitting them on time

Developing the student's ability to dialogue, research and discuss

Developing the student's ability to choose the appropriate device for medical conditions

### Teaching and learning methods

Conducting the lecture theoretically with the application of clinical and practical tests

Conducting some daily tests and assigning students to weekly research sessions

Allocate a percentage of the grade to daily assignments and tests

#### **Evaluation methods**

Evaluating students' active participation during the lesson

Commitment to the lecture date and not being absent -

Commitment to submitting assignments and research-

Semester and final exams express the extent of commitment and academic achievement

11- structu	re of the c	ourse/syllabu	<u>1S</u>		
The week	Hours	Required learning outcomes	Name of the unit/topic	Teaching method	Evaluation method
1 <sup>st</sup>	6	خواص الموجات الكهرومغناطيسي ة	Electromagnetic Waves: Electromagnetic spectrum, physical properties of Electromagnetic radiations reflection, refraction, absorption, grothus law, cosine law inverse square law and its practical application	Theoretical+ practical	Quiz+ Discussion
22 <sup>nd</sup>	6	طرق إدارة الألم	Managing Pain with Therapeutic Modalities, Types of Pain (Acute versus Chronic, referred, Radiating, Deep Somatic Pain), The Gate Control Theory of Pain	Theoretical+ practical	Quiz+ Discussion
3 <sup>rd</sup>	6	خصائص الأشعة تحت الحمراء	Infra-Red Radiation: Production of infra-red rays, luminous and non-luminous generators, penetration, physiological effects and therapeutics uses of infra-red rays, indications and contraindications, dangers and precautions	Theoretical+ practical	Quiz+ Discussion
4 <sup>th</sup>	6	التأثيرات العلاجية للأشعة تحت الحمراء	Infra-Red Radiation: technique of application, duration and frequency of treatment	Theoretical+ practical	Oral test
5 <sup>th</sup>	6	العلاج الحراري الرطب والاستخدامات العلاجية	Moist Heat Therapy: Hydro collator packs — in brief, Therapeutic uses, Indications & Contraindications	Theoretical+ practical	Quiz+ Discussion
6 <sup>th</sup>	6	طريقة تطبيق العلاج بالحرارة	Moist Heat Therapy: Methods of application, technique	Theoretical+ practical	Short exam

		الرطبة	of application		
7 <sup>th</sup>	6	العلاج بالشمع/ /تكوين الشمع/ الاستطبابات والموانع	Wax Therapy: Structure of the bath, composition of wax and mineral oils, Principle of Wax Therapy application – latent Heat, Composition of Wax Bath Therapy unit, Physiological & Therapeutic effects, Indications & Contraindication,	Theoretical+ practical	Quiz+ Discussion
8 <sup>th</sup>	6	طريقة تطبيق العلاج بالشمع	Dangers.  Wax Therapy:  Methods of application of Wax, technique of application	Theoretical+ practical	Oral test
9 <sup>th</sup>	6	حمام التباين /استخداماته العلاجية وموانع التطبيق	Contrast Bath: Therapeutic uses, Indications, Contraindications. Methods of applications, technique of application	Theoretical+ practical	Quiz+ Discussion
10 <sup>th</sup>	6	العلاج بالسوائل/ استخداماته /طريقة التطبيق/ موانع الاستعمال	Fluid therapy: Construction, Therapeutic uses, Indications & Contraindications. Fluid therapy: Methods of applications, technique of application	Theoretical+ practical	Quiz+ Discussion
11 <sup>th</sup>	6	خصائص الاشعة فوق البنفسجية/المخاط ر وموانع الاستخدام	Ultra Violet Production of U. V. R. physiological effects of U.V.R. (chemical reaction with skin). Structure of skin, penetration and absorption of U. V. R. Erythema, different Degrees of Erythema, specific condition like psoriasis, acne, alopecia, indolent wounds. Filters, Sensitizers. Dangers and contra-indication.	Theoretical+ practical	Quiz+ Discussion
12 <sup>th</sup>	6	اختيار جرعة العلاج بالأشعة فوق البنفسجية	Ultra Violet Radiation Calculation of E1, E2, E3, E4 doses., technique to find out the test dose and its importance. Techniques of application of U. V. R.	Theoretical+ practical	Oral test

			in local and general irradiation, Distance in		
13 <sup>th</sup>	6	خصائص الليزر /أنواعه /	UVR lamp  LASER: Define, Types, Principles of Production. Production of LASER by various methods, Physiological &Therapeutic effects, Dangers and contraindications	Theoretical+ practical	Short exam
14 <sup>th</sup>	6	طريقة تطبيق الليزر العلاجي	LASER: Methods of application, technique of application	Theoretical+ practical	Quiz+ Discussion
15 <sup>th</sup>	6	مراجعة	Revision	Theoretical+ practical	Review/

Infrastructure	
1-Required prescribed books -	Various sources
2-Main references (sources)  3-Recommended books and references (scientific journals, reports,)	Clayton's electrotherapy 8TPysical Agents: Theory and ,Practice8T :Physical Agents in Rehabilitation Open
4-Electronic references, Internet sites	Open

## Course development plan

Developing academic content with the ability to deletereplace, and add, and access to the latest international references, Using modern methods to suit the subject and students in some lectures-Using modern evaluation methods-